

CONFERENCE SCHEDULE

OCTOBER 30			
9:00-9:30	OPENING CEREMONY		
Master of Ceremonies: Douglas Santos			
<p>Jefa del Departamento Máster Alejandra Miroslava Santos Sra. Decana Dra. Lidia Suyapa Calix US Embassy Señor Rector Dr. Odir Aarón Fernández</p>			
DAY ONE SESSIONS			
9:30-10:30	OPENING PLENARY: DJ KAISER, USA SPECIALIST ALMA MATER		
10:30-11:00	Coffee Break Visit the Publishers		
Live-streamed Sessions			
11:00-12:00	DANIELLA CUCCURULLO	Visible Innovations in ELT: Enhancing Visual Trans-literacy and Visible Thinking in the Digital Age	Room 219
	JAIME MEJIA	Caminos por Explorar en el Aprendizaje y la Enseñanza de Idiomas/Lenguas: Implicaciones para Honduras --and beyond!	Room 221
	YONATHAN BORDEN	Harnessing the PICRAT Model for Effective Technology Integration in Language Teaching	Room 320
	LILIKA COURI	AI Tools & Writing	Room 322
	ANASTASIA NIKULENKO	Challenges of Integrating Artificial Intelligence in English Language Learning	Room 305
	GILDA GONZALEZ	Coil "Explorando Diversidades Culturales: Un Viaje de Aprendizaje Colaborativo entre Polonia Y Chile"	Room 307
	MONICA ISABEL RODRIGUEZ	VR-Lingua: The Role of Virtual Reality in Enhancing Speaking and Listening Skills	Room 309
	TEVYN ESTER PADILLA	Rhetorical Listening: Fostering Safe Spaces for ESL/EFL Composition	Room 311
	LAURA ALICIA ROBLES/ RICARDO ABUNDIZ	ELT Pre-Service Teachers' Perceptions about the implementation of AI to improve productive skills	Room 313
12:10 - 1:30	LUNCH BREAK		

CONCURRENT SESSIONS TWO. BUILDING 1847			
1:30 - 2:30	DJ KAISER (live-streamed)	AI tools for teachers for material development and preparing for class instruction	Room 219
	RICARDO VALLADARES/ CARLOS PERDOMO/ ANGIE SOSA	Teaching for biliteracy in the Honduran public education system (Repeated Session)	Room 221
	DIEGO DIAZ	Maximizing Language Enjoyment to Foster Foreign Language Use Beyond the Classroom	Room 320
	KATHIA ANDINO	Emploi de l'Intelligence Artificielle (IA) dans les compétences orales et écrites dans l'enseignement de langues étrangères	Room 322
	REGINA ZAVALA	Back to basics	Room 305
	SCARLETH SUBILLAGA	Incorporating Authenticity into Activity Design	Room 307
	MAYRA SERVELLON	Exploring the Impact of Schoolyard Pedagogy on Science Education: A Comprehensive Literature Review	Room 309
	FREDY MÁRQUEZ	Innovating the Teaching-Learning Process Through the Use of Smart Tools.	Room 311
	CARMEN SOBALVARRO	Strategic Feedback and AI Tools: Enhancing Writers' Competence, Confidence, and Integrity	Room 313
CONCURRENT SESSIONS THREE. BUILDING 1847			
2:30 - 3:30	TOMAS MONGE	Neuroeducation: Brain stimuli and technology. Are language learners doing it right?	Room 219
	CARMEN SOBALVARRO	Strategic Feedback and AI Tools: Enhancing Writers' Competence, Confidence, and Integrity (Repeated Session)	Room 313
	NELSON COREA	Perception, Use, and Usefulness of Artificial Intelligence by Future Foreign Language Teachers	Room 320
	JEAN NOEL COOMAN/ ALEXIS ESPINO	Promoting Metacognitive Practice Regarding Multilingual Reading in Future Language Teachers	Room 322
	MARLIN CASTRO	Sing With Me	Room 305
	YENIFER BALERIANO	Las competencias digitales en la enseñanza de un segundo idioma	Room 307
	EDWIN MEDINA	Conocimientos, actitudes y prácticas sobre la atención a estudiantes con discapacidad en la UNAH	Room 309
	JUANA ESPINOZA DE AYESTAS	Empowering Teachers and Learners: Mastering AI Challenges Together	Room 311
	NIC ZIMMER	Hand It In	Room 221
3:30- 3:45	Coffee Break Visit the Publishers		
4:00 - 5:00	PLENARY TALK TWO: DINA ZAVALA JUAN LINDO AUDITORIUM		



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DAY TWO SESSIONS

OCTOBER 31

8:30-9:30

**PLENARY THREE: RUSSELL BARCZYK US RELO
JUAN LINDO AUDITORIUM**

**CONCURRENT SESSIONS FOUR.
(LIVE-STREAMED)**

9:40-10:40	DJ KAISER	AI tools for teachers for material development and preparing for class instruction	Room 219
	JOSE BURGOS	Generative Artificial Intelligence in Education: Tools and Practices for the Foreign Language Classroom.	Room 221
	ROGELIO CHACON	Words That Heal: Integrating SEL into the English Classroom	Room 320
	DAWN WINK	Translanguaging, Wildness, Beauty, and Imagination in ELT	Room 322
	PATRICK CHARDENET	La irrupción de la inteligencia artificial en la enseñanza-aprendizaje de idiomas: Problemáticas y desafíos	Room 305
	MIRNA JANICE VEGA LACAYO	Bridging the gap: Artificial Intelligence and Speaking Proficiency	Room 307
	BRENNA WOODS/LUCIANA CALVO	Artificial Intelligence in Education: Virtual Exchange Collaboration across Honduras, Brazil, Germany, and Israel	Room 309
	TEVYN ESTER PADILLA	Rhetorical Listening: Fostering Safe Spaces for ESL/EFL Composition <i>(Repeated)</i>	Room 311
ALEJANDRA SIERRA	Accommodations for ELs/ELLs in STEM	Room 313	

10:40- 11:00

**Coffee Break
Visit the Publishers**

**CONCURRENT SESSIONS FIVE
(LIVE-STREAMED)**

11:00-12:00	BRENNA WOODS/ LUCIANA CALVO	Artificial Intelligence in Education: Virtual Exchange Collaboration across Honduras, Brazil, Germany, and Israel <i>(Repeated Session)</i>	Room 219
	DULCE NUÑEZ	AI-Driven Content Creation and Curation: Developing Engaging and Relevant English Learning Materials	Room 221
	DJ KAISER	Engaging students in using AI for language practice and development	Room 320
	ANASTASIA NIKULENKO	Challenges of Integrating Artificial Intelligence in English Language Learning <i>(Repeated Session)</i>	Room 322
	YONATHAN BORDEN	Harnessing the PICRAT Model for Effective Technology Integration in Language Teaching	Room 305
	DJ KAISER	Engaging students in using AI for language practice and development	Room 307
	JAIME MEJIA	Caminos por Explorar en el Aprendizaje y la Enseñanza de Idiomas/Lenguas: Implicaciones para Honduras --and beyond! <i>(Repeated Session)</i>	Room 309



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	ROGELIO CHACON	Words That Heal: Integrating SEL into the English Classroom	Room 311
	JOSE BURGOS	Generative Artificial Intelligence in Education: Tools and Practices for the Foreign Language Classroom <i>(Repeated Session)</i>	Room 313
12:05-1:05	EXPERTS PANEL IN ALL ROOMS (ZOOM LIVE SESSION)		
<p>LILIKA COURI (GREECE) Parents and AI: what are parents' concerns about AI dependency and their limited understanding of its benefits? What is the teachers' role, and how can they support and educate parents about AI tools and their use in the ELT classroom?</p> <p>DAWN WINK (NEW MEXICO, USA) AI in Higher Education: The role of AI in transforming teaching methodologies, student evaluation, and administrative functions while ensuring ethical practices in its application</p> <p>DANIELA CUCCURULLO (ITALY) TESOL International's Approach to AI Integration: How TESOL is addressing the role of AI in language teaching and learning, and the ethical considerations surrounding its use</p> <p>DJ KAISER (US DEPARTMENT OF STATE SPECIALIST) Ethical Frameworks for AI Use in the Classroom: The development and implementation of ethical guidelines for the responsible use of AI in both language education and broader academic contexts</p>			
CONCURRENT SESSION SIX. BUILDING 1847			
1:00-2:00	LUNCH BREAK		
2:00-3:00	DINA DIAZ	Involve me, and I learn; Sing to me, and I engage.	Room 219
	VELINDA MARQUINA	Explorez l'Avenir de l'Enseignement du FLE : Chatbots, Assistants Virtuels et Innovations Technologiques au Service de la Pratique Conversationnelle et de la Culture Francophone	Room 221
	NIC ZIMMER	Hand It In <i>(Repeated Session)</i>	Room 320
	NELSON COREA	Perception, Use, and Usefulness of Artificial Intelligence by Future Foreign Language Teachers <i>(Repeated Session)</i>	Room 322
	EDWIN MEDINA	Conocimientos, actitudes y prácticas sobre la atención a estudiantes con discapacidad en la UNAH <i>(Repeated Session)</i>	Room 305
	DIEGO DIAZ	Maximizing Language Enjoyment to Foster Foreign Language Use Beyond the Classroom <i>(Repeated session)</i>	Room 307
	LORENA ZAVALA (SANTILLANA REP)	English for Specific Purposes	Room 309
	MAIDA ROSIBEL OCHOA	Educar: Acompañar (ahora más que nunca)	Room 311
	FREDY MÁRQUEZ	Innovating the Teaching-Learning Process Through the Use of Smart Tools. <i>(Repeated Session)</i>	Room 313
Concurrent sessions seven. Building 1847			
3:05 - 4:05	JUANA ESPINOZA DE AYESTAS	Empowering Teachers and Learners: Mastering AI Challenges Together <i>(Repeated Session)</i>	Room 219
	CARLOS SOLORZANO		Room 221



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		Potenciando la Didáctica del Plurilingüismo en el aula mediante la Inteligencia Artificial	
	TOMAS MONGE	Neuroeducation: Brain stimuli and technology. Are language learners doing it right? <i>(Repeated Session)</i>	Room 320
	DJ KAISER (LIVESTREAM)	Engaging students in using AI for language practice and development <i>(Repeated Session)</i>	Room 322
	LEONEL MADRID/ BESSY MENDOZA	Exploring the Potential of AI in Language Assessment: Are These Tools Effective?	Room 305
	DJ KAISER (LIVESTREAM)	Engaging students in using AI for language practice and development <i>(Repeated Sessions)</i>	Room 307
	DINA ZAVALA	Using AI in Higher Education: Enhancing Learning and Institutional Efficiency	Room 309
	YENIFER BALERIANO	Las competencias digitales en la enseñanza de un segundo idioma <i>(Repeated Session)</i>	Room 311
	EDWIN MEDINA	Conocimientos, actitudes y prácticas sobre la atención a estudiantes con discapacidad en la UNAH. <i>(Repeated Session)</i>	Room 313
4:05 - 4:35	COFFEE BREAK Visit the Publishers		
4:35-5:20	CLOSING PLENARY: DR. ALEYDA LINARES. JUAN LINDO AUDITORIUM A TEACHING GUIDE FOR INDIGENOUS LANGUAGES: THE CASE OF MISKITO LANGUAGE		
5:20 - 6:00	CLOSING CEREMONY		



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